

Inspection of Jump Starter

Harlesden Primary School, Acton Lane, London NW10 8UT

Inspection date: 11 April 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and eager to attend this welcoming camp. They show that they feel safe and secure as they introduce themselves to visitors and excitedly tell them about previous experiences. Children speak very fondly of the camp and staff team. They describe how they like painting, and they enjoy attending because they have 'so much fun' because staff are 'so caring'. Children have fantastic opportunities to learn about life cycles. They experience the awe and wonder of hatching chicks. Children show great respect of not touching or standing too close to the brooder box as they observe the active chicks.

Children are creative and use paint and various craft materials to decorate the balloon they previously covered in paper mache, to represent an Easter egg. Staff's use of questioning motivates children to use complex sentences to talk about their designs. Staff listen attentively and express a genuine interest, which helps children to feel highly valued. Children are exceptionally imaginative. They pretend to be a cashier or customer at the inviting and richly resourced flower shop. This increases children's awareness of the wider world and builds on their first-hand experiences.

What does the early years setting do well and what does it need to do better?

- The nurturing staff team establish very close bonds with children from the start. Children in the early years are assigned key persons to support their well-being and development. Staff have a deep knowledge of the children in their care and place great focus on children's personal development. Children make independent decisions of where and what they would like to play with. Staff provide children with excellent opportunities to be physically active in the fresh air. Children confidently assess their own risks as they climb large equipment and negotiate space while running and pedalling tricycles backwards and forwards.
- Staff are positive role models and actively promote the camp's motto of a 'fun learning experience'. They have high expectations of children's behaviour. All children gather at the beginning of the day, where staff encourage children to recall the camp rules, such as the use of 'happy hands' and 'happy feet' to help keep themselves and other's safe. Children enjoy one another's company as they engage in deep discussions at snack time and during creative activities. Staff praise and encourage children's efforts to support their self-esteem.
- The management team are highly reflective of the provision they provide. They visit other camps where they obtain and share ideas. In addition, the views of children, staff and parents help bring about positive improvements. Children are very clearly at the heart of everything that staff do.
- Children learn about keeping themselves healthy. They benefit from visiting

professionals, such as a dental health practitioner, to increase their awareness of the importance of good oral hygiene. Children practise brushing their teeth after eating snack and recall the importance of doing this twice a day for two minutes.

- The provider has a robust recruitment procedure in place. This ensures all staff are suitable to work with children. They receive good support to build on their knowledge and skills. This has had a positive impact on children's creativity outdoors. The management team regularly observe staff practice and complete informal supervision meetings. This enables them to swiftly identify areas for development in staff practice. However, they do not have a system in place to monitor the effectiveness of the targets that they set staff, to fully support their progression.
- Partnerships with parents are strong. They feel fully informed about how staff meet their children's care and well-being, in addition to the wide range of activities and experiences that the camp offers. Parents appreciate the school booster programme, to help their children to prepare for their next term at school. They explain how their children are excited to attend and describe the staff as 'lovely and caring'.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibility to protect children from harm. They accurately describe the possible signs and symptoms that may indicate that a child is at risk of abuse. The management team ensure that all staff complete safeguarding training as part of the robust induction process.

Furthermore, they ensure that their knowledge and skills remain up to date through in-house training and regular quizzes. This supports staff's awareness of wider safeguarding issues, such as county lines. The management team have a wealth of safeguarding experience and knowledge. They work in collaboration with other professionals, to ensure children's well-being and welfare are protected. Strict procedures are in place to ensure that children are only collected by individuals who are authorised to do so.

Setting details

Unique reference number	2602999
Local authority	Brent
Inspection number	10265334
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	200
Number of children on roll	1130
Name of registered person	Jump Starters Tc Ltd
Registered person unique reference number	2500537
Telephone number	07538744535
Date of previous inspection	Not applicable

Information about this early years setting

Jump Starter registered in 2020 and is independently run. The camp employs 20 members of staff, 6 of whom hold qualified teacher status. The camp opens from Monday to Friday during school holiday periods. Sessions are from 8am until 5.30pm.

Information about this inspection

Inspector
Lorraine Pike

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector observed activities and the interaction between staff and children, both indoors and outdoors.
- The inspector held a meeting with the provider and one of the managers to talk about how the camp is run and to check that all legal requirements are met. She looked at relevant documentation, including evidence of the suitability of staff working in the camp.
- The early years lead and inspector completed a joint evaluation of an activity. A tour was completed with the provider to discuss how the camp is organised.
- The inspector considered the views of parents spoken to at the time of inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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